Issue 13

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Chandler Avenue, Cowan NSW 2081 9456 1065

cowan-p.school@det.nsw.edu.au www.cowan-p.schools.det.nsw.edu.au



Excited Students... Yrs 3-6—Nelson Bay Camp K-2—Reptile Park Excursion

PRINCIPAL'S NEWS

Dear Parents and Carers, Welcome back to a very busy term. Year 6 2020; last term at Primary School.

<u>Kinder Information Session (2021) by</u> **ZOOM**.

It was lovely to have the opportunity to show case Cowan PS on Wednesday night to all the Kinder parents of 2021. Usually we hold a meeting on our first Kinder Orientation Day but because of the times this was not possible. Technology still enabled us to connect with the families Thank you to Emma Carter, Tim Belcher, Kim Dyson as well as our fabulous teachers for giving up their time to present and answer questions. We look forward to the Kindergarten Orientation Days.

Excursions

Please forgive my absence next week as I feed rays, pat some sharks, ride a camel, catch some waves with dolphins, jump waves and hang out with some very special people (yes the 3-6 students and staff). We can not wait to have our adventure on Tuesday and Wednesday next week.

Equally excited are the teachers of K-2 and the K-2 children, as they are going on an excursion to the Reptile Park.

I hope all children represent our school proud. I cant wait to share some pictures.

<u>Selective High School 2022 – Information</u> for current Year 5 students

Selective high schools cater for intellectually gifted students who may otherwise be without sufficient classmates of their own academic standard.

Selective high schools help these students to learn

by grouping them with students of similar ability and using specialised teaching methods to support the learning needs of gifted students.

Applications for Year 7 entry to selective high schools in 2022 will be accepted from Tuesday 13 October 2020 to Monday 16 November 2020.

Parents must apply online at: https:// education.nsw.gov.au/public-schools/selectivehigh-schools-and-opportunity-classes/year-7

All applicants are required to sit the Selective High School Placement Test to be held on Thursday 11 March 2021.

An 'Intention to Apply' form was sent home last term. Please return this form to school before Friday 30 October 2020. Please note that the Intention to Apply form is not an application. This form is for school organisational purposes. Application must be made online through the website as indicated above.

CALENDAR

Cowan Dance Group: *Fridays 8am* Instrument Tutoring: *Individual Days* Student Banking: *Mondays*

Vro 2.6 Comp to Noloon Poy	ct	27-28th
Yrs 3-6 Camp to Nelson Bay O	<i>i</i> Cl	21-2011
K-2 Reptile Park Excursion		28th
Cake Day		29th
PSSA Sport begins		30th
Children's Writers' Festival	lov	4th
PSSA Sport		6th

For more information and updates to the placement process, visit the website at:

https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7.

COVID-19: Updated Advice for NSW Schools

Schools should continue to exclude students and staff with even mild cold or flu symptoms and encourage them to seek testing immediately.

Parents of symptomatic children will still need to provide evidence of a negative test result before their child can return to school.

In the case of seasonal allergic rhinitis or other conditions that present similarly to COVID-19 and in the presence of continuing symptoms, the child will need a negative COVID-19 test result and a letter from their GP confirming that the child should be permitted to return to school. If the child's symptoms change from their usual symptoms, a repeat of the COVID-19 testing should be performed.

Non-essential adults should continue to be excluded from school unless involved directly in delivery of curriculum activities or health services. All teachers, coaches and volunteers should continue to ensure they maintain physical distancing during, before and after school or sporting events.

Good hand hygiene practices should continue to be supported along with the other measures outlined in the school and community sports COVID-19 Safety Plan.

Kindergarten Orientation (Kinders 2021)

Our Kindergarten transition program for 2021 Kindergarten students will be held on 11th, 18th and 25th November, 2020 at 9am to 10:30am.. Parents will leave their child with us and come back at the duration of the session. The program is designed to help the children feel relaxed and comfortable about starting at school by introducing them to the teachers and to their new friends in and enjoyable and informal manner.

Happy Birthday to COOSH (4th November)

It has been almost one year since COOSH has come on board at Cowan PS. We are so lucky to have a company that is so flexible and loves what they do. Please support them and join the fantastic clubs on offer this term.

Kind Regards Tracey Darby Principal

Children's Writers' Festival

- Wednesday 4th November
- Theme: Incredible Creatures
- Author/Illustrators: Jacqueline Harvey, Stephen Michael King, Andrew Daddo, Tim Harris, Shelly Unwin, Pip Smith and Beau Wylie
- Dress up as a favourite incredible character
- To purchase a book from one of our author/ illustrators, visit the Children's Bookshop website: https://
 - www.thechildrensbookshopspeakersagency.co m.au/speakers/
- Books purchased can be brought in on the day for author/illustrators to sign.

Outstanding Term Fees

We ask our families to settle any outstanding term fees as soon as possible. If you are unsure if you have outstanding fees, or what they may amount to, please call or email the school office. If you would like to discuss payment options, then please see Mrs Darby, in confidence.

What Is Coming Up Later In Term 4

- Wednesday 11th, 18th & 25th November— Kinder Orientation Days
- Friday 13th, 20th & 27th November—PSSA League Tag
- Monday 16th November—Round 1 Spelling Bee
- Tuesday 17th November—Yr6 Mini Fete
- Wednesday 18th November—Cake Day
- Thursday 19th November—AGHS Transition Day
- Monday 23rd November—Round 2 Spelling
- Tuesday 24th & Wednesday 25th November— Aboriginal Artist, Garry Purchase
- Tuesday 1st December—AGHS & ABHS Orientation Day
- Wednesday 2nd December—Cake Day
- Wednesday 2nd December—Yr6 Farewell
- Tuesday 8th December—Presentation Night (STILL TO DECIDED)
- Friday 25th September—Last Day of Term 3

P&C SPOT

- P&C Meeting—a new date will be advised soon
- Working Bees—Not until 2021.

Positive Behaviour Focus...

Week 3:

RESPECT: ACCEPT others' differences and be KIND to All

Week 4:

RESPONSIBILITY: Take OWNERSHIP of your actions.

RESPECT

Respect—ACCEPT others' differences and be KIND to all:

Being kind and showing courtesy to all shows that we accept our own and other people's differences and that we want to help others feel good about themselves, which can make us feel good too.

RESPONSIBILITY

Responsibility—Take OWNERSHIP of your actions: Taking pride in trying to do the right thing, but then being honest when you've done something wrong and learning from your mistakes.

Show

RESPECT

- Show COURTESY and be POLITE to teachers, visitors and each other.
- LISTEN and follow teacher's instructions.
- CARE for people, property and the environment.
- ACCEPT differences and be KIND to all.
- Wear full school uniform and be a POSITIVE role model.



Show

RESPONSIBILITY

- Take PRIDE in doing the right thing.
- Be SAFE and be CAREFUL.
- Be at the RIGHT PLACE at the right time.
- Be PREPARED for work and be PUNCTUAL.
- Take OWNERSHIP of your actions.
- Be TIDY and look after your belongings.

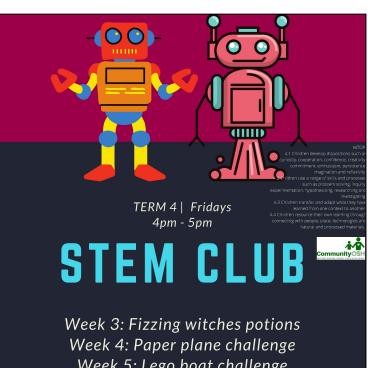


What's coming up in

CommunityOSH

this term:





Week 3: Fizzing witches potions
Week 4: Paper plane challenge
Week 5: Lego boat challenge
Week 6: Building catapults
Week 7: Wind powered marble maze
Week 8: Crystal snowflakes
Week 9: What will happen to the candy
canes?
Week 10: Can you turn on the Christmas

Week 10: Can you turn on the Christmas lights?

MTOP: 1.1 Children feel safe, secure and

supported.

1.3 Children develop
knowledgeable and
confident self
identities.

2.2 Children respond to diversity with respect.

5.1 Children interact verbally and nonverbally with others for a tange of purposes 5.2 Children engage with a range of texts and gain meaning from these texts.
5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.

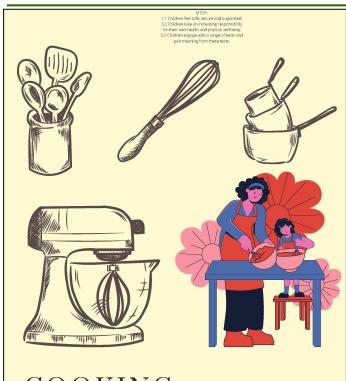
4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.

4.3 Children transfer and adapt what they have learned from one context to another.

4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.





COOKING CLUB



WEEK 3: Ice-cream sandwiches WEEK 4: Cucumber sushi WEEK 5: Face biscuits TERM 4 | WEDNESDAYS 4PM-5PM WEEK 6: Watermelon slushies WEEK 7: Lego rice krispies WEEK 8: Christmas tree cones WEEK 9: Riendeer cookies WEEK 10: Gingerbread men



MTOP:

1.1 Children feel safe, secure and supported. 3.2 Children take an increasing responsibility for their own health and physical wellbeing 5.2 Children engage with a range of texts and gain meaning from these texts.

n interact in relation to others with empathy, care and respect of belonging to groups and communities and an understanding of the reciproresponsibilities necessary for active community participation. 2.2 Children respond to diversity with respect. 4.4 Children resource their won learning through connecting with people, place, technologies and natural materials.

TERM 4 | MONDAYS 4PM-5PM

CRAFT CLUB

Week 3: Halloween spider webs

Week 4: Pool noodle horses

Week 5: Poppy wreaths

Week 6: Paper roll dragons

Week 7: Paper chain pythons

Week 8: Christmas star frames

Week 9: Wooden Christmas trees

Week 10: Christmas stockings

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MTOP:

3.2 Children take increasing responsibility for their own health and wellbeing.

4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity